

QUALIFICATION FEATURES

1 LANGUAGE AWARENESS AND ANALYSIS IN PRACTICAL SUPPORT OF ELT							
Unit Aim The purpose of the unit is to equip the learner with the language awareness and analytical skills to provide practical support in ELT. It includes the understanding of basic concepts and associated terminology in relation to phonology, syntax, lexis, discourse, language functions and the four language modes, as well as a basic background to language learning and teaching.							
UNIT LEVEL		3	CREDIT VALUE	4	UNIT REFERENCE NUMBER		H/507/9648
GLH		35	UNIT GRADING STRUCTURE			FAIL/PASS	
Assessment Guidance			Assessment (online) is by externally set and externally marked assessment				
Learning Outcomes - The learner will:					Assessment Criteria - The learner can:		
1.Understand the application of basic concepts and associated terminology in relation to phonology, discourse, syntax, lexis and language functions					1.1	Describe key terms involved in practical support of ELT, including (i) phonological, (ii) syntactic, (iii) lexical and functional aspects of English at discourse, (iv) sentence, (v) word, (vi) morpheme and (vii) phoneme level.	
					1.2	Analyse the processes enabling receptive and productive language skills to take place and apply them to support planning and managing the teaching and learning process.	
2.Understand the application of basic concepts and associated terminology in relation to the four language skills for use in planning and managing the teaching and learning process.					2.1	Analyse how to use concepts and associated terminology in the application of listening skills for use in planning and managing the teaching and learning process.	
					2.2	Analyse how to use concepts and associated terminology in the application of speaking skills for use in planning and managing the teaching and learning process.	
					2.3	Analyse how to use concepts and associated terminology in the application of reading skills for use in planning and managing the teaching and learning process.	
					2.4	Justify the use of concepts and associated terminology in the application of writing skills for use in planning and managing the teaching and learning process.	
3. Understand the barriers to, and opportunities for, teaching and learning in ELT.					3.1	Recognise the barriers that learners might encounter in acquiring language skills and provide practical support to overcome them.	
					3.2	Use different approaches to planning, managing and assessing the teaching and learning of language skills depending on learners' needs, context and communicative purpose.	

QUALIFICATION FEATURES

2		PLANNING AND MANAGING TEACHING AND LEARNING IN ELT			
Unit Aim The purpose of the unit is to provide the learner with knowledge, understanding and skills relating to selecting and using resources as well as managing teaching and learning in ELT. It includes lesson planning and staging, classroom management and practical approaches to facilitating teaching and learning.					
UNIT LEVEL		3	CREDIT VALUE	4	UNIT REFERENCE NUMBER K/507/9649
GLH	35	UNIT GRADING STRUCTURE		FAIL/PASS	
Assessment Guidance		Assessment (online) is by externally set and externally marked assessment.			
Learning Outcomes - The learner will:				Assessment Criteria - The learner can:	
1. Know how to select and use appropriate resources in ELT			1.1	Select and justify the use of resources in meeting the needs of learners, which align with the purpose of the lesson.	
			1.2	Make effective use of resources to meet the needs of learners and lesson objectives.	
2. Know how to plan a lesson or sequence of lessons			2.1	Explain the use of lessons and learning aims in order to meet the needs of learners	
			2.2	Analyse the components required within a lesson plan, to include (as a minimum): <input type="checkbox"/> lesson aims and objectives; <input type="checkbox"/> appropriate staging; <input type="checkbox"/> the needs of learners; <input type="checkbox"/> appropriate classroom activities; and a basic degree of assessment and reflect	
3. Know how to manage the classroom and appropriate learning activities			3.1	Describe how to use appropriate, where necessary graded, language of instruction and feedback	
			3.1	Justify the use of appropriate classroom management techniques, e.g. managing the classroom environment, grouping, pairing, choral and individual drilling, communication gap and transfer exercises, role plays and presentations.	
			3.2	Explain how to select appropriate activities to promote learning outside the classroom, e.g. homework activities and resources, projects and referral to educational activities and resources.	